

Lakeview Elementary
Board Report
2021-2022

School Demographics

Staff	2019-2020	2020-2021	2021-2022
Certified	39	40	40
ESP	44	36	41

School Enrollment

Fall	JK	K	1	2	3	4	5	6	Total
Oct. 1st 2019	14	54	54	51	64	72	75	65	449
Oct. 1st 2020	14	54	53	54	49	61	60	62	407
2021-2022 (Current)	14	73	55	51	48	41	56	64	402

Subgroups

*Subgroup data from the state is a year behind.

		2019-2020			2020-2021			2021-2022 Current		
Category		School	District	State	School	District	State	School	District	State
Gender	Female	50%	49%	48%	52%	49%	48%	49%	49%	48%
	Male	50%	51%	52%	48%	51%	52%	51%	51%	52%
IEP		15%	12%	14%	13%	12%	14%	18%	11%	14%
Free/Reduced		42%	32%	35%	49%	35%	33%	38%	22%	33%
Mobility		13%	16%	NA	14%	14%	NA	TBD	TBD	NA
ELL		5%	4%	3%	5%	4%	3%	4%	5%	2%
Ethnicity	White	82%	83%	78%	83%	83%	77%	83%	85%	77%
	Hispanic	12%	12%	14%	11%	12%	14%	11%	11%	14%
Other Minority		6%	5%	8%	6%	5%	9%	6%	4%	9%

Overall School Performance

Overall School Performance on Indicators

Only students enrolled for a full academic year (FAY) are included (FAY is from first school day in October to midpoint in test window)

Indicator	WAEA Target Level	ESSA Norm Category	Count of Students	Description
Growth	N/A	N/A		WAEA: The mean student growth percentile (MGP) in reading and math combined for all students in grades four through eight as measured from prior year PAWS to current year WY-TOPP.
				ESSA: The mean student growth percentile (MGP) in ELA and math combined for all students grades four through ten.
Equity	N/A	N/A	;	The weighted mean student growth percentile (MGP) with MGP of students who scored in the bottom 25% of students on the prior year test weighted at 80% and the MGP of the remaining students weighted at 20%. The reported count of students for this indicator reflects the number of students with tests in the consolidated subgroup and the number of students with tests not included in the consolidated subgroup. In some cases, students have a test in each group.
Achievement*	Below Target 38	Below Average 38.7	234	WAEA: The percent proficient or above on the state test in English language arts, mathematics, and science.
			234	ESSA: The percent proficient or above on the state test in English language arts and mathematics.
ELP	Meets Target 47	Average 47.1	17	The percent of English learners who met their annual goal for English language proficiency.

* A school's achievement score may be lowered if the school does not meet the 95% participation rate requirement

FAY School Participation Rate Status WAEA: **Met**

FAY School Participation Rate Status ESSA: **Met**

Overall School Performance

	WAEA Performance Category Cut Scores			ESSA Performance Category Cut Scores		
	Below Targets	Meeting Targets	Exceeding Targets	Below Average	Average	Above Average
Growth	<	>= and <	>=	<	>= and <	>=
Equity	<	>= and <	>=	<	>= and <	>=
Achievement	< 51	>= 51 and < 68	>= 68	< 47.7	>= 47.7 and < 58.6	>= 58.6
ELP	< 36	>= 36 and < 60	>= 60	< 27.7	>= 27.7 and < 50.0	>= 50.0

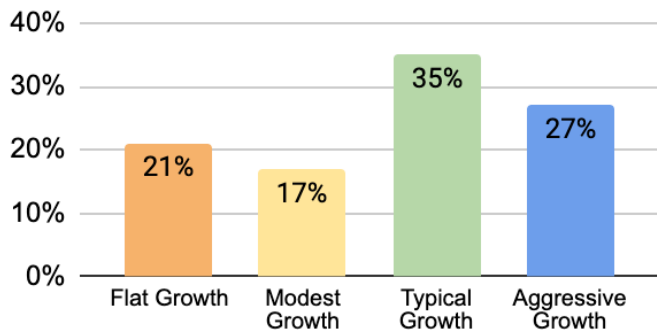
State Assessment WY-TOPP

*District grade levels will exceed the state average in content areas measured by Wyoming state assessments.

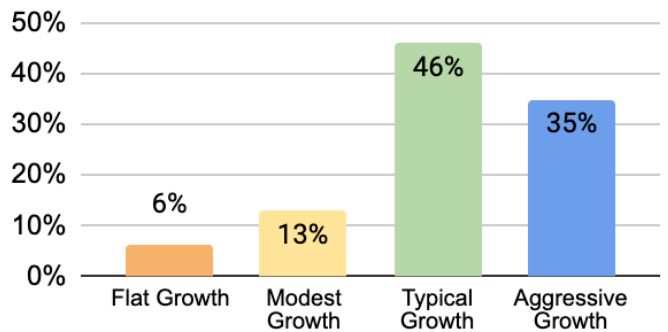
			School	District	State
Year	Grade	Subject	% Proficient & Advanced	% Proficient & Advanced	% Proficient & Advanced
2020-21	3	Math	13.5	38.6	50.5
2020-21	3	ELA	36.5	45.6	50.3
2020-21	4	Math	25.8	49.2	49.8
2020-21	4	ELA	43.5	44.9	48.7
2020-21	4	Science	37.1	49.6	48.2
2020-21	5	Math	45.2	48.5	51.2
2020-21	5	ELA	43.5	47.5	54.6
2020-21	6	Math	40.3	49.9	48.1
2020-21	6	ELA	44.4	54.4	58.9

District Assessment - Fastbridge (Fall to Spring Growth)

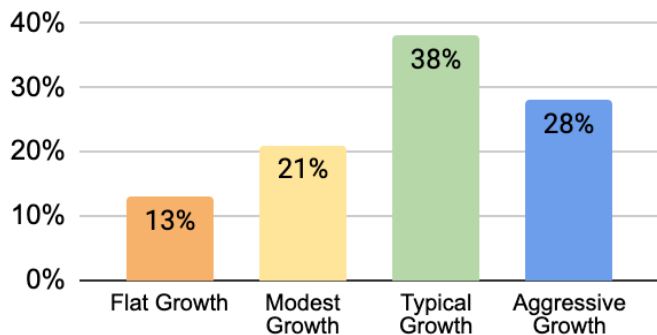
2nd Grade A Reading



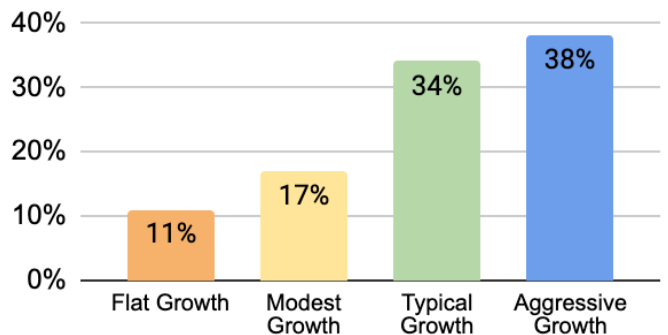
2nd Grade A Math



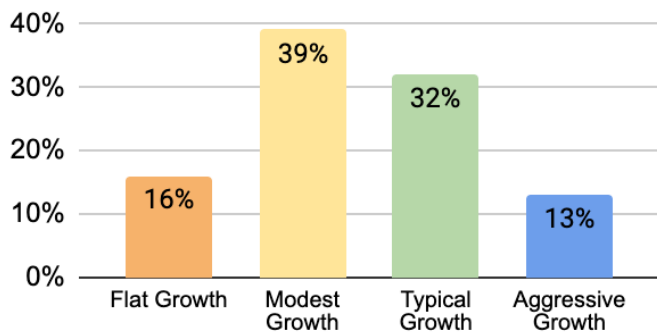
3rd Grade A Reading



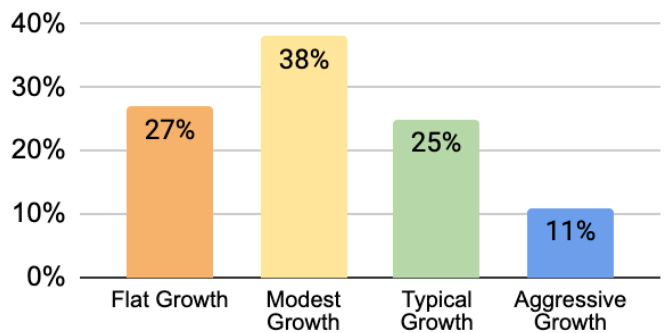
3rd Grade A Math



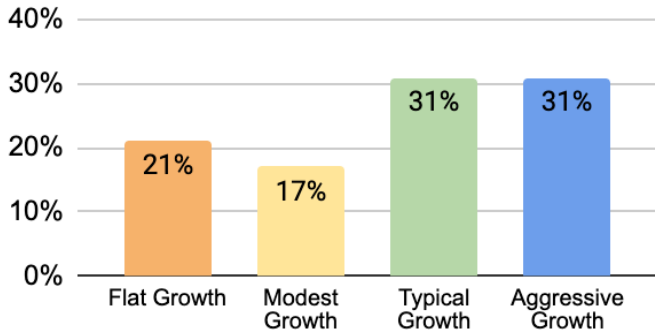
4th Grade A Reading



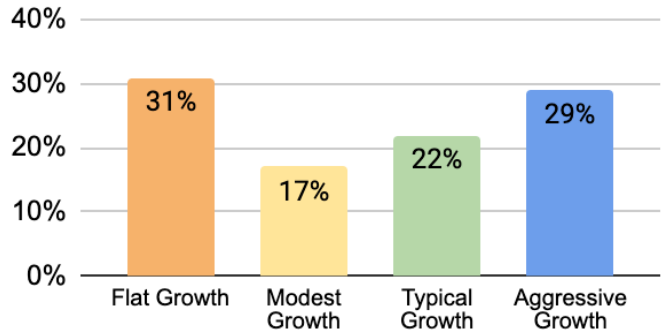
4th Grade A Math



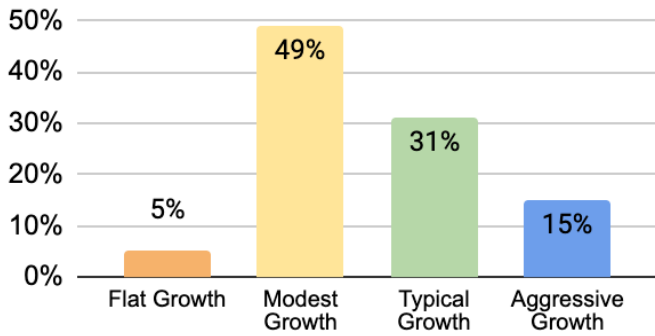
5th Grade A Reading



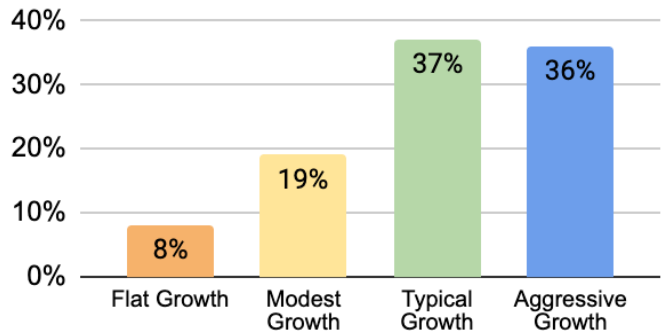
5th Grade A Math



6th Grade A Reading



6th Grade A Math



School Improvement Goal:

Smart Goal #1:

Increase student achievement in both math and reading from 38 % (Below Target) to 51% or above (Meeting Targets) as measured by the Spring 2022 WY-TOPP summative assessment.